Rationale
The laboratory environment is a hazardous place to work. For the prevention of injury and illness, it is important to adhere to laboratory safety policies and procedures.

Objectives
- Demonstrate safe practices during field and laboratory investigations
- Identify the location of first aid supplies
- Describe proper Personal Protective Equipment (PPE) for laboratory work
- Interpret the information on a Material Safety Data Sheet (MSDS)
- Understand and demonstrate emergency procedures in the laboratory

Engage
A laboratory technician opens the refrigerator door, and an unlabeled bottle falls from the door and breaks on the floor. The volatile chemical immediately fills the room with noxious fumes; the building is evacuated; no one ID’s the bottle.

Key Points
I. Laboratory safety is an important aspect of any lab-based science class. Caution should always be maintained to protect the students and the instructor. The microbiology laboratory contains potential pathogenic microorganisms and toxic chemicals. Standard precautions are practiced throughout each laboratory investigation.
   A. Safety rules and symbols are important so that students do not injure themselves or their classmates.
   B. Most lab students do not think the rules are important until something does happen and they have to take action.

II. Disposal of hazardous and biological waste
   A. Some waste can be washed down the drain, but other waste is an environmental threat.
   B. A Material Safety Data Sheets (MSDS) is a valuable resource to have in a science lab. The MSDS lists all the hazards and proper waste disposal techniques associated with a chemical.

III. Most Frequent Lab Accidents
   A. Splashes/spills
   B. Needle sticks/cuts
   C. Back injuries
   D. Explosions
E. Fires
F. Toxic fumes
G. Mouth pipetting

IV. Personal Protective Equipment (PPE)
A. Chemical splash goggles
B. Face shields
C. Lab coat
D. Lab apron
E. Gloves (selected based on the material being handled and the particular hazard involved)

V. Basic Chemical Safety
A. Plan ahead
   1. Have the proper materials and PPE to safely handle chemicals.
   2. Substitute less toxic chemicals whenever possible.
   3. Purchase the minimum quantities possible.
   4. Determine potential hazards beforehand.
   5. Have a safety plan for emergencies.
B. Do not underestimate the risks – read the chemical labels and MSDS beforehand.
C. Minimize exposure
   1. Use the smallest quantities of chemicals possible.
   2. Never smell chemicals or compounds of unknown toxicity.
   3. Use fume hoods or other ventilation devices.
   4. Use carrying containers.
   5. Do not eat or drink in the lab.
D. Be prepared for accidents
   1. Know the location of eye washes, showers, fire extinguishers, and exits.
   2. Be prepared to provide basic first aid.
   3. Anticipate the actions of others.
   4. Remove all jewelry and “snug-up” all loose fitting clothing and ties.

VI. A Material Safety Data Sheet (MSDS) contains information regarding the proper procedures for handling, storing, and disposing of a chemical substance.
A. An MSDS accompanies all chemicals or kits that contain chemicals.
B. If an MSDS does not accompany a chemical, many web sites and science supply companies can supply one, or they can be obtained from www.msdsonline.com.
C. Save every MSDS and store them all in a designated file or binder using a system that is organized and easy to understand.
D. Place the MSDS collection in a central, easily accessible location known to all workers and emergency personnel.
E. Typically the information is listed in a standardized format (ANSI Z400.1-1998, Hazardous Industrial Chemicals-Material Safety Data Sheet-Preparation).

VII. The National Fire Protection Association (NFPA) Hazard Labels
A. The National Fire Protection Association (NFPA) has developed a visual guide (right) for a number of chemicals pertinent to the MSDS. The ANSI/NFPA 704 Hazard Identification system, the NFPA diamond, is a quick visual review of the health hazard, flammability, reactivity, or special hazards a chemical may present.
B. The diamond is broken into four sections (blue, red, yellow, and white). The symbols and numbers in the four sections indicate the degree of hazard associated with a particular chemical or material.

<table>
<thead>
<tr>
<th>Health Hazard (Blue)</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 Danger</td>
</tr>
<tr>
<td>3 Warning</td>
</tr>
<tr>
<td>2 Warning</td>
</tr>
<tr>
<td>1 Caution</td>
</tr>
<tr>
<td>0 No unusual hazard</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Flammability (Red)</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 Danger</td>
</tr>
<tr>
<td>3 Warning</td>
</tr>
<tr>
<td>2 Caution</td>
</tr>
<tr>
<td>1</td>
</tr>
<tr>
<td>0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Reactivity (Yellow)</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 Danger</td>
</tr>
<tr>
<td>3 Danger</td>
</tr>
<tr>
<td>2 Warning</td>
</tr>
<tr>
<td>1 Caution</td>
</tr>
<tr>
<td>0 Stable</td>
</tr>
</tbody>
</table>
VIII. Rules for a safe laboratory environment

A. Applying cosmetics, eating, and drinking are all strictly prohibited in the laboratory.

B. Wear shoes that adequately cover the whole foot; low-heeled shoes with non-slip soles are preferable. Do not wear sandals, open-toed shoes, open-backed shoes, or high-heeled shoes in the laboratory.

C. All personal belongings (books, purses, and backpacks) must be kept away from the work surface.

D. Tie back long hair.

E. Keep your hands away from your face, eyes, mouth, and body while using chemicals.

F. Gloves and goggles must be worn whenever students are working with microorganisms.

G. If gloves become soiled, change them immediately.

H. Always wash your hands after removing gloves.

I. Do not put pencils or pens in your mouth while working with microorganisms.

J. Cover and protect exposed wounds.

K. The use of personal audio or video equipment is prohibited in the laboratory.

L. Laboratory coats or aprons should be worn at all times during laboratory investigations.

M. Never use lab glassware for eating or drinking.

N. Locate all fire extinguishers in the laboratory.

O. Locate the eyewash station. If a sink is used as an eyewash station, always use cold water to flush your eyes.

P. Disinfect the work space before and after each investigation. Use the 10% bleach solution for disinfectant.

Q. Handle all bacterial cultures with extreme caution.

R. Use a bulb and pipette; never place your mouth on a pipette.

S. Inspect all equipment for damage (cracks, defects, etc.) prior to use; do not use damaged equipment.

T. Notify the instructor immediately if a culture has been spilled.

U. Place all materials in the appropriate containers upon completion of the laboratory investigation.

V. Cultures must never leave the laboratory workspace.

W. The performance of unauthorized experiments is strictly forbidden.

X. If there is a fire drill, turn off all flames and electrical equipment if possible, and exit in an orderly fashion. (follow school procedures)
Activity
I. Review and practice correct hand washing procedures.
II. Participate in the Lab Safety Exercise.
III. Complete the Scenarios activity.
IV. Complete the MSDS/Chemical Labels activity.
V. Complete the Laboratory Scavenger Hunt.

Assessment
Successful completion of activities
Successful completion of the Laboratory Safety Quiz

Materials
http://absa.org/
http://www.cdc.gov/
Laboratory Safety Guidelines and Contract
Laboratory Safety Letter to Parents
Various safety rules and letters are provided to be tailored for specific classroom needs

Accommodations for Learning Differences
For reinforcement, the student will create a poster illustrating the lab rules.

For enrichment the student will write a short story or draw a cartoon depicting characters in unsafe lab situations.

For enrichment, the student will create and act out a scenario of an unsafe laboratory practice to demonstrate the dangers of not following safety rules and regulations. Additional extra credit will be awarded to students who research actual cases involving personal injury in the lab and include them in their presentation

National and State Education Standards
National Health Science Cluster Standards
HLC06.01
Health care workers will understand the existing and potential hazards to clients, co-workers, and self. They will prevent injury or illness through safe work practices and follow health and safety policies and procedures.
HLC06.02
Health care workers will understand the fundamentals of wellness and the prevention of disease processes. They will practice preventive health behaviors among their clients.
TEKS
130.208 (c) (1)(A) demonstrate safe practices during laboratory and field investigations; and
130.208 (c) (1)(B) demonstrate an understanding of the use and conservation of resources and the proper disposal or recycling of materials.

Texas College and Career Readiness Standards
English Language Arts
II. B. Understand new vocabulary and concepts and use them accurately in reading writing and speaking.
III. B. Develop effective speaking styles for both group and one on one situations.
IV. A. Apply listening skills as an individual and as a member of a group in a variety of settings.

Science
1.E.1. Use several modes of expression to describe or characterize natural patterns and phenomena. These modes of expression include narrative, numerical, graphical, pictorial, symbolic, and kinesthetic.
1.E.2. Use essential vocabulary of the discipline being studied.
3.A.1. Use correct applications of writing practices in scientific communication.
Lab Safety

Lab Hygiene
• **Food and drink:** not permitted in the lab. All food and drink should remain outside the lab or in your backpack. This is not negotiable.
• **Hand washing:** wash your hands before leaving the lab.
• **Tabletops:** clean your lab tabletop with soap and water (or disinfectant when working with bacteria) before and after your work.

Discard Rules
Nothing should be casually thrown in the trash or down the sink. Check with your teacher for the proper disposal of waste materials, including chemical solutions, biological wastes (biohazard bags may be required), broken glass, sharps, and other supplies.

Personal Protection
• Gloves – to protect you from potentially harmful chemicals or organisms, and/or to protect chemicals from you.
• Safety glasses – worn whenever there is the possibility of a splash injury.
• No open-toed shoes when working in the lab.
• If the use of a lab coat is required, wear the lab coat only in the lab area.

Care of Equipment
• Do not use aluminum foil or metal in the microwave.
• Balance tubes before using centrifuges.
• Follow directions, not only for use, but just as importantly, for cleanup.

Accidents in the lab
• Report all accidents or incidents immediately to your teacher.
• Use the proper safety equipment
• Always know where to locate the following safety equipment in your laboratory:
  1. Fire extinguisher
  2. Fire blanket
  3. Eye wash station
  4. Shower
  5. MSDS notebook
LABORATORY SAFETY GUIDELINES AND CONTRACT

Rules for a safe laboratory environment:
A. Applying cosmetics, eating, and drinking are strictly prohibited in the laboratory.
B. Wear shoes that adequately cover the whole foot; low-heeled shoes with non-slip soles are preferable. Do not wear sandals, open-toed shoes, open-backed shoes, or high-heeled shoes in the laboratory.
C. All personal belongings (books, purses, and backpacks) must be kept away from the work surface.
D. Tie back long hair.
E. Keep your hands away from your face at all times.
F. Gloves and goggles must be worn at all times.
G. If your gloves become soiled, change them immediately.
H. Always wash your hands after removing gloves.
I. Do not put pencils or pens in your mouth while working with microorganisms.
J. Cover and protect exposed wounds.
K. Laboratory coats or aprons should be worn at all times during laboratory investigations.
L. Locate all fire extinguishers in the laboratory.
M. Never use lab glassware for eating or drinking.
N. Locate the eyewash station. If a sink is used as an eyewash station, always use cold water to flush your eyes.
O. Disinfect the work space before and after each investigation. Use the 10% bleach solution for disinfectant.
P. Handle all bacterial cultures with extreme caution.
Q. Use a bulb and pipette; never use your mouth on a pipette!
R. Notify the instructor immediately if a culture has been spilled.
S. Place all materials in the appropriate containers upon completion of the laboratory investigation.
T. Inspect all equipment for damage (cracks, defects, etc.) prior to use; do not use damaged equipment.
U. Cultures must never leave the laboratory workspace.
V. If there is a fire drill, turn off all flames and electrical equipment, if possible, and exit in an orderly fashion (follow school procedures).

I have read and agree to follow the above safety guidelines.
I agree to report any accident or injury to the instructor immediately.
I will never use any equipment or supplies without obtaining permission from the instructor.

_________________________________________  ________________________________________  ___________
Print Student name   Student Signature   Date

I have read and reviewed the above guidelines with my child.

_________________________________________  ________________________________________  ___________
Print Parent Name   Parent Signature   Date

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Commitment to Safety in the Laboratory

To ensure that science experiments are safe and educational, students and teachers should read, discuss, and sign this commitment to laboratory safety agreement.

1. Perform the experiments as directed. Do not do anything which is not part of an approved experimental procedure.

2. Be properly prepared to do the experiment. Read the written procedures in advance and understand what you are going to do. Lack of familiarity wastes your time and is a major cause of injury. Know the hazards before you do the experiment.

3. Never work without instructor supervision. Do not enter the lab if no instructor is present.

4. Report all accidents, injuries, and close calls to your instructor immediately. Report any inappropriate activity to your instructor.

5. Wear appropriate protective equipment. ANSI approved splash-proof goggles should be worn at all times. Gloves should be used when appropriate.

6. Learn the locations and operation of emergency equipment. This includes eyewashes, safety showers, fire extinguishers, fire blankets, sinks, and first aid supplies.

7. Act responsibly at all times. No horseplay or fooling around in the lab.

8. Wear shoes that cover the whole foot. No sandals or canvas shoes. Clothing should not be loose-fitting, especially in the sleeves. Arms, legs, midriffs and buttocks should be covered. Do not wear polyester clothing or hose/tights; they melt onto skin in a fire.

9. Tie back long hair to keep it away from flames and chemicals.

10. Never taste a chemical. Check odors, only if instructed to do so, by gently wafting some of the vapor towards your nose with your hand.

11. Turn off your Bunsen burner or other heat source whenever you are not using it. Never leave it on unattended. Always warn lab partners when the burner is on.

12. Treat burns immediately by putting the burned area under cold water for at least 15 minutes.

13. Read the chemical labels carefully. Many mistakes – some dangerous – result from mixing the wrong chemicals. If unsure of a procedure, ask for help before continuing.

14. No smoking, eating, or drinking in the lab.

15. Dispose of chemicals properly. Pour all wastes into the containers provided unless specifically instructed to pour it down the drain. Broken glass goes in special receptacles.

16. Never return unused reagents to the reagent bottle. Be careful to take only what you actually need to do the experiment.
17. Clean up spills immediately.

18. List your allergies at the bottom of the page. If the experiment deals with something to which you are allergic, consult your instructor. If you are pregnant or have special health concerns, you may request a list of the chemicals used during the semester so that you can discuss them with your healthcare provider.

19. If you wear contact lenses, indicate this at the bottom of the page. No evidence exists to suggest that wearing contacts in the lab is dangerous. However, your instructor needs to know if you wear contacts to properly treat potential chemical splashes.

20. Treat all chemicals with the respect they deserve. Know the hazards before you handle the material.

21. Never take chemicals, supplies, or equipment out of the laboratory without the knowledge and consent of the instructor. Likewise, do not bring such materials into the lab without the consent of your instructor.

22. Wash off chemicals splashed or spilled on your skin or body immediately. Wash affected areas for 15 minutes. Remove contaminated clothing immediately. Notify your instructor.

23. Clean your lab bench, put away all equipment and reagents, and wash your hands at the end of each lab period.

I have read and understand, and agree to follow these safety rules and procedures. I agree to abide by any additional instructions, written or verbal, provided by my instructor.

Student’s Signature          Student’s Printed Name          Date

Do you wear contacts?        □ Yes        □ No

* List any allergies or medical problems that your instructor should be aware of.

________________________________________________________________________
________________________________________________________________________

I have read and understand, and agree to enforce these safety rules and procedures.

Instructor’s Signature          Instructor’s Printed Name          Date

Course _______________________  Section ___________________  Semester ___________________

Adapted from Science Safety Rules and Procedures Agreement by The Laboratory Safety Institute
LAB SAFETY CONTRACT

♦ I will act responsibly at all times in the laboratory
♦ I will follow all instructions about laboratory procedures given by the teacher
♦ I will keep my area clean in the laboratory
♦ I will wear my safety goggles in the laboratory when instructed to by my teacher
♦ I will wear protective clothing in the laboratory when instructed to by my teacher
♦ I know where the fire extinguisher is located in the lab and have been trained in its use (at the laboratory teacher’s discretion)
♦ I will immediately notify the teacher of any emergency
♦ I will tie back long hair, remove jewelry, and wear shoes with closed toes and heels while in the laboratory
♦ I will never work alone in the laboratory
♦ I will not take chemicals or equipment out of the laboratory without permission from the teacher
♦ I will never eat or drink in the lab unless instructed to do so by the teacher
♦ I will treat all living or preserved specimens carefully and as if they are dangerous
♦ I will only handle living or preserved specimens when authorized by the teacher
♦ I will not enter or work in the storeroom unless supervised by the teacher

A copy of this contract is to be kept in the student’s class notebook.

The student and a parent/guardian should sign in the appropriate space below.

I, _______________________________________________ have read each of the statements in the Science Laboratory Safety Contract and understand these safety rules. I agree to abide by the safety regulations and any additional written or verbal instructions by the ___________________ Independent School District or my teacher.

_____________________________                      ____________________
Student Signature                      Date

_____________________________
Parent/Guardian Signature

_____________________________
Date
August XX, 20XX

Dear Parent/Guardian,

Your son/daughter is presently enrolled in a course called ______________________________. Students enrolled in this class will be using a variety of laboratory equipment and supplies, including bacterial cultures. The student must attend a safety demonstration and pass a written safety exam in order to participate in the laboratory investigations.

Before your son/daughter may use any of the listed equipment, the attached contract must be signed and returned. If you have any concerns regarding the _______________________________ laboratory investigations, please call me during my conference period, ______________________________, at (XXX)XXX-XXXX.

Sincerely yours,

The Instructor
Laboratory Safety Exercise

1. List as many laboratory safety statements as you can. You should be able to come up with at least seven of them. Work alone and without talking to anyone else.

2. When your instructor indicates, compare and discuss your statements with others in your group. Have a recorder list all of the statements. Pick a maximum of seven rules that your group finds to be most important. Rephrase them if necessary so that they are clear.

3. Record the seven rules and list a reason for following each of your group's rules.

4. Choose a member of your group to present your findings to the class; design a class list of procedures to be followed by all lab participants.

Adapted from:
LABORATORY SAFETY AND EQUIPMENT EXAM

NAME: ____________________________ DATE: ________________________

Please write either the word “safe” or “unsafe” beside each sentence below.

_______ Eating a candy bar while your laboratory partner assembles the material for the laboratory investigation.

_______ Holding a bacterial culture with gloved hands.

_______ Cleaning your work area with soap and water after a laboratory investigation.

_______ Lab coats may be worn throughout the school day.

_______ Never apply make-up while in the laboratory.

_______ Treat all microorganisms as possible pathogens.

_______ Eating out of glassware in the laboratory is acceptable, as long as the glassware has been autoclaved.

_______ Glasses can be laid on the work surface while looking through a microscope.

_______ Notify the instructor of any accidents in the laboratory.

_______ Don’t worry about washing your hands, if you have worn gloves throughout the laboratory investigation.

_______ Exceptions can be made to standard precautions.
**KEY- LABORATORY SAFETY AND EQUIPMENT EXAM**

Please write the word safe or unsafe beside each sentence below.

_**unsafe**_ Eating a candy bar while your laboratory partner assembles the material for the laboratory investigation.

_**safe**_ Holding a bacterial culture with gloved hands.

_**safe**_ Cleaning your work area with soap and water after a laboratory investigation.

_**unsafe**_ Lab coats may be worn throughout the school day.

_**safe**_ Never apply make-up while in the laboratory.

_**safe**_ Treat all microorganisms as possible pathogens.

_**unsafe**_ Eating out of glassware in the laboratory is acceptable, as long as the glassware has been autoclaved.

_**unsafe**_ Glasses can be laid on the work surface while looking through a microscope.

_**safe**_ Notify the instructor of any accidents in the laboratory.

_**unsafe**_ Don’t worry about washing your hands, if you have worn gloves throughout the laboratory investigation.

_**unsafe**_ Exceptions can be made to standard precautions.
Safety scenarios

In each of the following situations, write ‘yes’ if the proper safety procedures are being followed and ‘no’ if they are not. Then give reasons for your answers.

1. Ellen started weighing chemicals before the teacher came into the room. Her nose started itching so she scratched it.

2. Since he was wearing glasses, Zach decided not to wear his safety goggles. He started heating a test tube and slanted it away from his work area and towards the students across the lab table.

3. Logan and Monica decided to just dump the leftover chemicals down the sink and run the water.

4. Ron notices that the electrical cord on his hotplate is frayed near the plug. He takes the hotplate to his teacher and asks for permission to use another one.

5. Alicia and John left their materials on the lab table when the bell rang for the next class.

6. Kathryn missed lunch and thought she would quickly eat a granola bar while she was working with her lab partner on their experiment.

7. Harris is really thirsty and decides to rinse a beaker with water, refill it with water, and take a drink.
KEY - Safety scenarios

In each of the following situations, write ‘yes’ if the proper safety procedures are being followed and ‘no’ if they are not. Then give reasons for your answers.

1. Ellen started weighing chemicals before the teacher came into the room. Her nose started itching so she scratched it.
   No – Keep your hands away from your face at all times

2. Since he was wearing glasses, Zach decided not to wear his safety goggles. He started heating a test tube and slanted it away from his work area and towards the students across the lab table.
   No – Goggles must be worn at all times, and a test tube should never be heated and pointed towards another person

3. Logan and Monica decided to just dump the leftover chemicals down the sink and run the water.
   No - Dispose of chemicals properly. Pour all wastes into the containers provided unless specifically instructed to pour them down the drain.

4. Ron notices that the electrical cord on his hotplate is frayed near the plug. He takes the hotplate to his teacher and asks for permission to use another one.
   Yes - Inspect all equipment for damage (cracks, defects, etc.) prior to use; do not use damaged equipment.

5. Alicia and John left their materials on the lab table when the bell rang for the next class.
   No - Place all materials in the appropriate containers upon completion of the laboratory investigation.

6. Kathryn missed lunch and thought she would quickly eat a granola bar while she was working with her lab partner on their experiment.
   No – Eating is strictly prohibited in the laboratory.

7. Harris is really thirsty and decides to rinse a beaker with water, refill it with water, and take a drink.
   No - Never use lab glassware for eating or drinking.
## Laboratory Scavenger Hunt

Provide the location and use of listed safety equipment.

<table>
<thead>
<tr>
<th>No.</th>
<th>Safety Equipment</th>
<th>Location</th>
<th>Use</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Chemical splash goggles</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Eye wash station</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Safety shower</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Fire blanket</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Fire extinguisher</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>First aid kit</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Chemical spill kit</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Fume hood</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Fire alarm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Emergency exit</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Demonstrate your knowledge of safe laboratory practices:

1. When should safety goggles be worn?

2. What should you do if glassware breaks?

3. If you accidentally spill water near electrical equipment, what should you do?

4. What precautions should you take when working near an open flame?

5. After you clean up your work area, what should you do before leaving the laboratory?

6. Is it always appropriate to dispose chemicals by flushing them down the sink? Explain.

7. What precautions should you take when using sharp objects like scissors?

8. What steps should you take when performing an experiment that involves poisonous or unpleasant vapors?
# National Fire Protection Association Hazard Labels

## Health Hazard (Blue)

<table>
<thead>
<tr>
<th>Level</th>
<th>Hazard Level</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Danger</td>
<td>May be fatal on short exposure. Specialized protective equipment required</td>
</tr>
<tr>
<td>3</td>
<td>Warning</td>
<td>Corrosive or toxic. Avoid skin contact or inhalation</td>
</tr>
<tr>
<td>2</td>
<td>Warning</td>
<td>May be harmful if inhaled or absorbed</td>
</tr>
<tr>
<td>1</td>
<td>Caution</td>
<td>May be irritating</td>
</tr>
<tr>
<td>0</td>
<td></td>
<td>No unusual hazard</td>
</tr>
</tbody>
</table>

## Flammability (Red)

<table>
<thead>
<tr>
<th>Level</th>
<th>Hazard Level</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Danger</td>
<td>Flammable gas or extremely flammable liquid</td>
</tr>
<tr>
<td>3</td>
<td>Warning</td>
<td>Combustible liquid flash point below 100 °F</td>
</tr>
<tr>
<td>2</td>
<td>Caution</td>
<td>Combustible liquid flash point of 100° to 200 °F</td>
</tr>
<tr>
<td>1</td>
<td></td>
<td>Combustible if heated</td>
</tr>
<tr>
<td>0</td>
<td></td>
<td>Not combustible</td>
</tr>
</tbody>
</table>

## Reactivity (Yellow)

<table>
<thead>
<tr>
<th>Level</th>
<th>Hazard Level</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Danger</td>
<td>Explosive material at room temperature</td>
</tr>
<tr>
<td>3</td>
<td>Danger</td>
<td>May be explosive if shocked, heated under confinement, or mixed with water</td>
</tr>
<tr>
<td>2</td>
<td>Warning</td>
<td>Unstable or may react violently if mixed with water</td>
</tr>
<tr>
<td>1</td>
<td>Caution</td>
<td>May react if heated or mixed with water but not violently</td>
</tr>
<tr>
<td>0</td>
<td>Stable</td>
<td>Not reactive when mixed with water</td>
</tr>
</tbody>
</table>

## Special Notice Key (White)

<table>
<thead>
<tr>
<th>Symbol</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>W</td>
<td>Water Reactive</td>
</tr>
<tr>
<td>OX</td>
<td>Oxidizing Agent</td>
</tr>
</tbody>
</table>
Common Safety Symbols

Flammable  Poison
Explosive  Radioactive
Corrosive  Compressed Gas

The above safety symbols may be replaced by the following symbols that are internationally accepted*:

Flammable  Oxidizer
Explosive  Low Level Hazard
Corrosive  Severe Chronic Hazard
Poison  Environmental Hazard

Material Safety Data Sheets (MSDS)

The Texas Hazard Communications Act requires that technical bulletins detailing information about hazardous chemicals be available for each hazardous chemical stored in a school or work facility. These sheets must be readily available for reference by employees and laboratory students. When reading an MSDS, the following considerations should be taken.

The MSDS often outlines only the minimum precautions for safe handling of the chemical. Thus, if the employer’s or reader’s judgment suggests more stringent procedures, those procedures should be used.

In many cases, the emergency first aid procedures and handling precautions are written to deal with a worst-case scenario, such as an extensive exposure. Minor accidents may not require the same level of response. Seek the advice of an expert. React prudently.

Do not assume a substance is hazard free if there is no mention of a particular health effect in the MSDS. A particular hazard may not have been known at the time the MSDS was written.

The MSDS should be complete without blank spaces. Question the supplier if blank spaces are found. If data are not available, the MSDS sheet should indicate so in the space provided.

Study the MSDS provided carefully. Answer the questions below in complete sentences on a sheet of notebook paper. There are four more questions on chemical labels on the last page of this handout.

1. Which substance is described by this MSDS?
2. What is the chemical formula of this substance?
3. List two descriptions of this substance. Why is this information important?
4. What are the specific health hazards associated with the substance?
6. How would a spill of this substance be handled?
7. Which first aid procedures would be used in case of skin contact with this substance?
# Flinn Scientific, Inc.

**MATERIAL SAFETY DATA SHEET**

<table>
<thead>
<tr>
<th>CHEMICAL NAME &amp; SYNONYMS</th>
<th>FLINN CATALOG NUMBER</th>
</tr>
</thead>
<tbody>
<tr>
<td>SUDAN IV SOLUTION</td>
<td>50160</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FORMULA</th>
<th>FORMULA OR ATOMIC WEIGHT</th>
<th>CAS NUMBER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mixture</td>
<td>Mixture</td>
<td>85-83-6 as Sudan IV</td>
</tr>
</tbody>
</table>

**PHYSICAL DATA (BENSITY, SOLUBILITY, ETC.)**
- Consists of: Sudan IV dry powder, acetone and ethyl alcohol.

**APPEARANCE AND ODOR**
- Red liquid; distinct alcohol odor.

**COMPATIBLE CHEMICAL FAMILY**
- Organic #2
  - See Flinn Chemical Catalog/Reference Manual

<table>
<thead>
<tr>
<th>DOT CLASS</th>
<th>REACTIVITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Flammable Liquid</td>
<td>Stable</td>
</tr>
</tbody>
</table>

**CONDITIONS TO AVOID (IF ANY):**
- Avoid heat.
- Avoid sources of ignition, i.e. (open flame, sparks).

**HEALTH HAZARDS (IF ANY):**
- Toxic as ethyl alcohol.
  - Not all health aspects of this substance have been fully investigated.

**FIRE HAZARDS (IF ANY):**
- Use a dry chemical or carbon dioxide extinguisher.
- Flammable liquid.

**SPILLS AND LEAKS:**
- Absorb on sand or vermiculite. Place in a suitable container. Use the disposal method listed on the right.

**SPECIAL PRECAUTIONS (IF ANY):**
- Wear chemical gloves and goggles. Use and dispense in a hood.

**FIRST AID (IF SUBSTANCE DANGEROUS):**
- External: Wash affected parts with copious quantities of water.
- Internal: Wash mouth; see a physician.
- Eyes: Wash continuously for 15 minutes. See a physician.
- Respiratory: Transport to fresh air.

Consult your copy of the Flinn Chemical Catalog/Reference Manual for even more information about laboratory chemicals.

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Chemical Labels

Chemical labels contain a coding system that alerts the user to the specific kinds and degrees of hazards that the chemical poses. Each color code indicates the particular type of hazard. Blue indicates health hazards, red indicates fire hazards, yellow indicates reactivity hazards, and white indicates special hazards. The number within the color code indicates the degree of danger (in that hazard category) posed by the chemical. Higher numbers indicate increased hazards. See the reverse side of this sheet for details.

Study the diagram below. Color the diagram appropriately. Review the associated terms.
Chemical Labels: Hazard Coding System*

<table>
<thead>
<tr>
<th>Blue: Health Hazard</th>
<th>Red: Fire Hazard</th>
<th>Yellow: Reactivity Hazard</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Signal</strong></td>
<td><strong>Type of possible injury</strong></td>
<td><strong>Signal</strong></td>
</tr>
<tr>
<td>4</td>
<td>Short exposure could cause death or permanent injury even if prompt medical attention is given.</td>
<td>4</td>
</tr>
<tr>
<td>3</td>
<td>Short exposure could cause serious temporary or residual injury even though prompt medical attention is given.</td>
<td>3</td>
</tr>
<tr>
<td>2</td>
<td>Intense or continued exposure could cause temporary incapacitation or possible residual injury unless prompt medical attention is given.</td>
<td>2</td>
</tr>
<tr>
<td>1</td>
<td>Exposure could cause irritation but only minor residual injury even if no medical attention is given.</td>
<td>1</td>
</tr>
<tr>
<td>0</td>
<td>Exposure under fire conditions offers no hazard beyond that of ordinary combustibles.</td>
<td>0</td>
</tr>
</tbody>
</table>

*Modified from NFPA 704, National Fire Protection Association

Study the table above and the chemical label. Answer the following questions.

8. Name the type of hazard indicated by each color and the meaning of the numbers shown on the chemical label.

9. Describe in general terms a substance for which the chemical label shows the following:
   - Blue 1
   - Red 2
   - Yellow 1

10. List 3 of the special hazards that may be found in the white section of a chemical label.

11. What number and color would be found on the label of a chemical that would react violently with water or form an explosive mixture with water?
KEY - Material Safety Data Sheets (MSDS) / Chemical Labels

1. Which substance is described by this MSDS?

Sudan IV Solution

2. What is the chemical formula of this substance?

Mixture

3. List two descriptions of this substance. Why is this information important?

Red liquid, distinct alcohol odor.

4. What are the specific health hazards associated with the substance?

Toxic as ethyl alcohol. Not all health aspects have been fully investigated.

5. How would a spill of this substance be handled?

Absorb on sand or vermiculite. Place in a suitable container.

6. Which first aid procedures would be used in case of skin contact with this substance?

External: Wash affected parts with copious quantities of water.
Internal: Wash mouth; see a physician.
Respiratory: Transport to fresh air.
Eyes: Wash continuously for 15 minutes; see a physician.

7. Name the type of hazard indicated by each color and the meaning of the numbers shown on the chemical label.

<table>
<thead>
<tr>
<th>Health Hazard (Blue)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>4 Danger</td>
<td>May be fatal on short exposure. Specialized protective equipment required</td>
</tr>
<tr>
<td>3 Warning</td>
<td>Corrosive or toxic. Avoid skin contact or inhalation</td>
</tr>
<tr>
<td>2 Warning</td>
<td>May be harmful if inhaled or absorbed</td>
</tr>
<tr>
<td>1 Caution</td>
<td>May be irritating</td>
</tr>
<tr>
<td>0</td>
<td>No unusual hazard</td>
</tr>
</tbody>
</table>
### Flammability (Red)

<table>
<thead>
<tr>
<th>Level</th>
<th>Category</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Danger</td>
<td>Flammable gas or extremely flammable liquid</td>
</tr>
<tr>
<td>3</td>
<td>Warning</td>
<td>Combustible liquid flash point below 100 °F</td>
</tr>
<tr>
<td>2</td>
<td>Caution</td>
<td>Combustible liquid flash point of 100° to 200 °F</td>
</tr>
<tr>
<td>1</td>
<td></td>
<td>Combustible if heated</td>
</tr>
<tr>
<td>0</td>
<td></td>
<td>Not combustible</td>
</tr>
</tbody>
</table>

### Reactivity (Yellow)

<table>
<thead>
<tr>
<th>Level</th>
<th>Category</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Danger</td>
<td>Explosive material at room temperature</td>
</tr>
<tr>
<td>3</td>
<td>Danger</td>
<td>May be explosive if shocked, heated under confinement or mixed with water</td>
</tr>
<tr>
<td>2</td>
<td>Warning</td>
<td>Unstable or may react violently if mixed with water</td>
</tr>
<tr>
<td>1</td>
<td>Caution</td>
<td>May react if heated or mixed with water but not violently</td>
</tr>
<tr>
<td>0</td>
<td>Stable</td>
<td>Not reactive when mixed with water</td>
</tr>
</tbody>
</table>

### Special Notice Key (White)

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>W</td>
<td>Water Reactive</td>
</tr>
<tr>
<td>OX</td>
<td>Oxidizing Agent</td>
</tr>
</tbody>
</table>

8. Describe in general terms a substance for which the chemical label shows the following:
   - Blue 1 – **Caution** – may be irritating
   - Red 2 – **Caution** – Combustible liquid flash point of 100° to 200 °F
   - Yellow 1 – **Caution** – May react if heated or mixed with water, but not violently

9. List 2 of the special hazards that may be found in the white section of a chemical label.
   - Water Reactive
   - Oxidizing Agent

10. What number and color would be found on the label of a chemical that would react violently with water or form an explosive mixture with water?
    - Yellow 3