Biology Safety Guide

Please study the safety rules carefully. Ask your teacher if you have any questions. You will have to pass a safety test on these rules prior to participating in any laboratory activity.

General Guidelines

DO:

- Read your lab directions before performing the lab. Ask your teacher if you have any questions about the lab procedure.
- Listen to and follow all instructions given by your teacher.
- Remove all unnecessary items from your lab space (i.e. backpacks, books, purses, etc.).
- Carry sharp objects with the tip pointing downward and away from your body.
- Clean your area and put away materials following the lab.
- Wash your hands at the end of the lab.
- Know the location of all safety equipment in the room: eye wash stations, fire blankets, fire extinguisher, showers, safety goggles, Globally Harmonized System of Classification and Labeling of Chemicals (GHS), lab aprons, and sharps container.
- Know lab shut-down procedures if performing a lab investigation during a fire drill (i.e. turn off gas and equipment and carefully secure any chemicals at your lab station).
- Notify your teacher if you have any allergies or wear contact lenses.
- Only handle animals when instructed to do so by your teacher.

DO NOT:

- Touch any equipment, chemicals or other materials in the lab area until instructed to do so.
- Eat food, drink beverages, or chew gum in the classroom.
- Run, participate in any sort of horseplay, or interfere with the lab experiments of others.
- Remove anything from the classroom or lab without permission.

Clothing

- Safety goggles should be worn by all students when:
 - o heating a substance
 - o doing any sort of grinding or cutting
 - o working with chemicals
 - o dissecting or handling preserved specimens
- Wear safety goggles until instructed to take them off.
- Use unvented goggles if you wear contacts.
- Wear lab aprons/gloves when appropriate.
- Tie back long hair, refrain from wearing baggy or bulky clothing, and remove dangling jewelry.
- Close-toed shoes are preferred.

Accidents and Injuries

- REPORT ALL ACCIDENTS AND/OR UNSAFE CONDITIONS TO THE TEACHER.
- Chemical splash: If a chemical should splash in your eye(s)
 or on your skin, immediately flush the affected area with
 running water from the eyewash station or safety shower
 for at least 20 MINUTES.
- Natural Gas: If you smell the odor of natural gas in the room, notify your teacher immediately.

Biology Safety Guide

Handling Chemicals

DO:

- Smell chemicals by wafting when instructed by your teacher.
- Read the label twice to make sure you have the correct chemical.
- Dispose of chemicals in the appropriate container provided by the teacher.
- Keep your hands away from your face, eyes, and body until after they have been washed thoroughly.

DO NOT:

- Remove chemicals from the laboratory.
- Return unused chemicals to its original container.
- Taste or touch any chemicals unless instructed to do so.
- Use the same utensil to remove chemicals from two different containers.
- Weigh chemicals directly on the balance pan.

Heating Substances

DO:

- Use tongs or heat-protected gloves when handling any hot glassware or heated metal.
- Point the open end of a test tube away from you and others.

DO NOT:

- Reach across a flame.
- Look directly into a container that is being heated.
- Leave anything that is being heated unattended.
- Heat a closed (with lid or stopper) container.
- Immerse hot glassware into cold water, as it may shatter.

Handling Equipment

DO:

- Make sure all glassware is clean and dry before use.
- Remove an electrical plug from the socket by grasping the plug, not the electrical cord.
- Allow hot glass to cool before touching it with your hand. Hot glass looks just like cold glass.
- Make sure your hands and working space are dry when using electrical equipment.
- Microscopes should be handled gently with both hands.
- To store microscopes, place objective on the lowest power, wrap the cord around the base, and apply dust cover.
- Cut away from yourself and others when using a scalpel, razor blade, or scissors.
- When cutting with a scalpel, hold it as you would a pencil when writing.
- Only culture known, non-pathogenic bacteria in the classroom.

DO NOT:

- Use chipped or broken glassware.
- Handle broken glass with your bare hands. Use a brush and dustpan to clean up broken glass. Put broken glass in sharps container.
- Do not block walking paths with equipment or loose/excess power cords.
- Leave carts and equipment unattended
- String an electrical cord across a sink or near a water tap.